



Department of Information Technology

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2024-2025

S. No	STAKEHOLDER	COUNT
1.	Students	916
2.	Faculty	38
3.	Alumni	25
4.	Employer	10
5.	Parents	30



Department of Information Technology

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2024-2025

S.No.	Stakeholder	Feedback	Actions Taken
1	Student	<p>Feedback was collected from 831 students on the curriculum for the academic year 2024–2025. The majority of the students expressed strong satisfaction with the course structure, teaching quality, instructional methodologies, and the overall learning environment. Furthermore, students indicated a keen interest in gaining exposure to recent and emerging technologies, such as Ethical Hacking and Cyber Security, Cloud Computing, Full Stack Development, Artificial Intelligence in Robotics, Deep Learning, and Machine Learning, along with opportunities for industry-oriented internships to enhance practical skills and employability.</p>	<p>Advanced training programs under PEP and HOPE were conducted with a focus on the areas identified by the students. Students were permitted to undertake internships in their respective domains of expertise. In addition, students were encouraged to enrol in online certification courses offered through platforms such as SWAYAM, Coursera, and Udemy to further enhance their domain-specific knowledge and skills.</p>
2	Teacher	<p>Teachers provided constructive feedback on the curriculum and its delivery for the academic year 2024–2025. They expressed satisfaction with the overall course structure, syllabus design, and alignment with program outcomes. Faculty members highlighted the need for regular curriculum updates to incorporate emerging technologies and industry-relevant topics. Teachers also emphasized the importance of hands-on learning, project-based activities, internships, and industry interaction to bridge the gap between theory and practice.</p>	<p>Faculty members were encouraged and supported to participate in workshops, seminars, webinars, certification programs, faculty development programmes and hands-on training related to emerging domains and modern pedagogical practices. Additionally, internal training and knowledge-sharing sessions were organized to promote the adoption of technology-enabled teaching, outcome-based education, and active learning strategies, thereby enhancing the overall quality of teaching and learning.</p>

		They recommended the implementation of continuous faculty development programs to ensure that they remain updated with recent technological advancements and innovative teaching methodologies.	
3	Alumni	Alumni suggested that students should be effectively guided and motivated to pursue higher studies. They also expressed the need for increased interaction with pre-final and final-year students. Additionally, alumni recommended organizing virtual or in-person panel discussions to share insights into their career journeys, challenges encountered, and lessons learned, thereby providing valuable guidance and inspiration to current students.	Special guest lectures and webinars were organized with distinguished alumni to create awareness about higher education opportunities and their significance. In addition, domain-specific alumni talks were conducted to enhance the employability and entrepreneurial skills of pre-final and final-year students by providing practical insights, career guidance, and industry exposure.
4	Employers	Employers emphasized the need for students to strengthen their analytical, problem-solving, and technical skills in order to meet current and emerging industry requirements. They further recommended that students enhance their professional competencies by pursuing relevant industry-recognized certification courses.	Analytical and technical training programs were conducted to address industry demands. Students were encouraged to pursue certification courses as part of their regular academic progression in order to enhance their professional competence and industry readiness.
5	Parents	Parents expressed that students should be provided with greater opportunities to gain exposure at national and international platforms. They emphasized the importance of internship training to enhance students' industry readiness. Parents also suggested that students be given adequate guidance and exposure to competitive examinations such as GATE, CAT, GMAT, and UPSC. Additionally, they recommended initiatives to strengthen students' entrepreneurial skills to support diverse career pathways.	Special training programs were initiated to support students registered for Civil Services and Defence Services examinations. Various activities, including hackathons and innovation-driven events, were conducted to enhance entrepreneurial and problem-solving skills among students. Additionally, internships were made a mandatory component of the curriculum to effectively bridge the gap between theoretical learning and industry expectations, thereby improving overall practical exposure.



HOD/IT



Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



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St. JOSEPH'S COLLEGE OF ENGINEERING
(AN AUTONOMOUS INSTITUTION)
OLD MAMALLAPURAM ROAD,
CHENNAI-600 119.



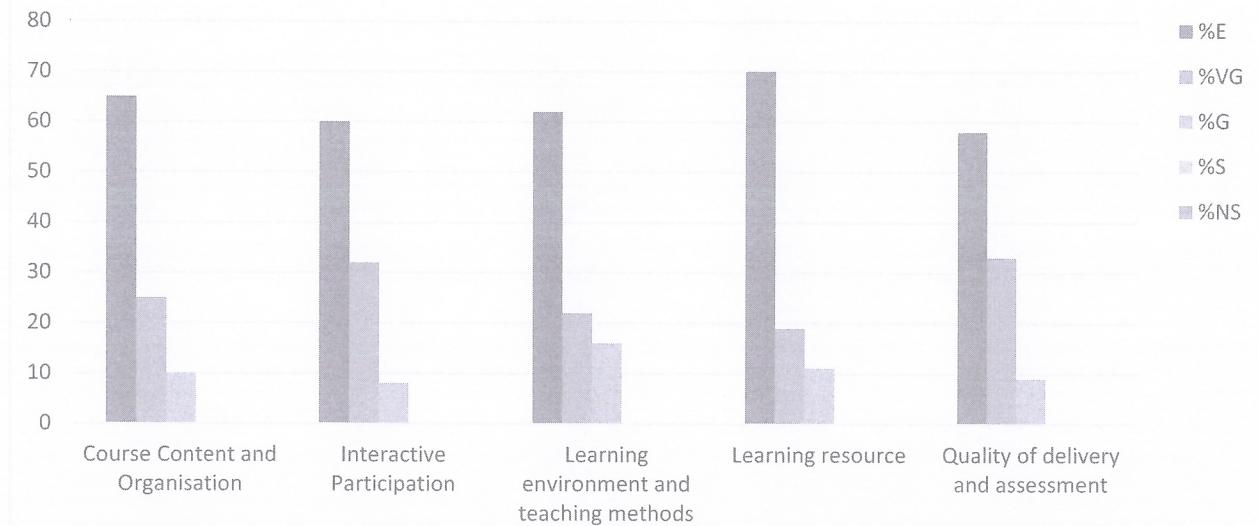
Department of Information Technology
COURSE EVALUATION –FEEDBACK BY STUDENT
ACADEMIC YEAR 2024-2025

SURVEY ANALYSIS:

CORE QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organization	65	25	10	0	0
Interactive Participation	60	32	08	0	0
Learning environment and teaching methods	62	22	16	0	0
Learning resource	70	19	11	0	0
Quality of delivery and assessment	58	33	09	0	0

CHART ANALYSIS:

SURVEY ANALYSIS



FEEDBACK ANALYSIS:

To evaluate the effectiveness of the teaching–learning process, students were requested to provide feedback through an online questionnaire. The questionnaire encompassed key parameters, including course content and organization, student interaction and participation, learning environment and teaching methodologies, learning resources, quality of content delivery, and assessment practices. Analysis of the feedback indicated that 65% of the students were satisfied with the course content. Student interaction increased to 60%, which may be attributed to enhanced industry–academia collaboration through guest lectures delivered by industry experts. A high level of satisfaction (approximately 90%) was reported with respect to the course material delivered.

The learning environment received a satisfaction level of 62%, highlighting the need for improvement in the requisition process for procurement of raw materials for project work from the maintenance department. The laboratory facilities provided by the department were well received and appreciated by the majority of students. Additionally, some students recommended incorporating adequate intervals between assessment schedules to facilitate better preparation. Overall, feedback was obtained from 916 students on the curriculum for the academic year 2024–2025.


HOD/IT
Dr. C. Heltin Genitha

Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



Department of Information Technology

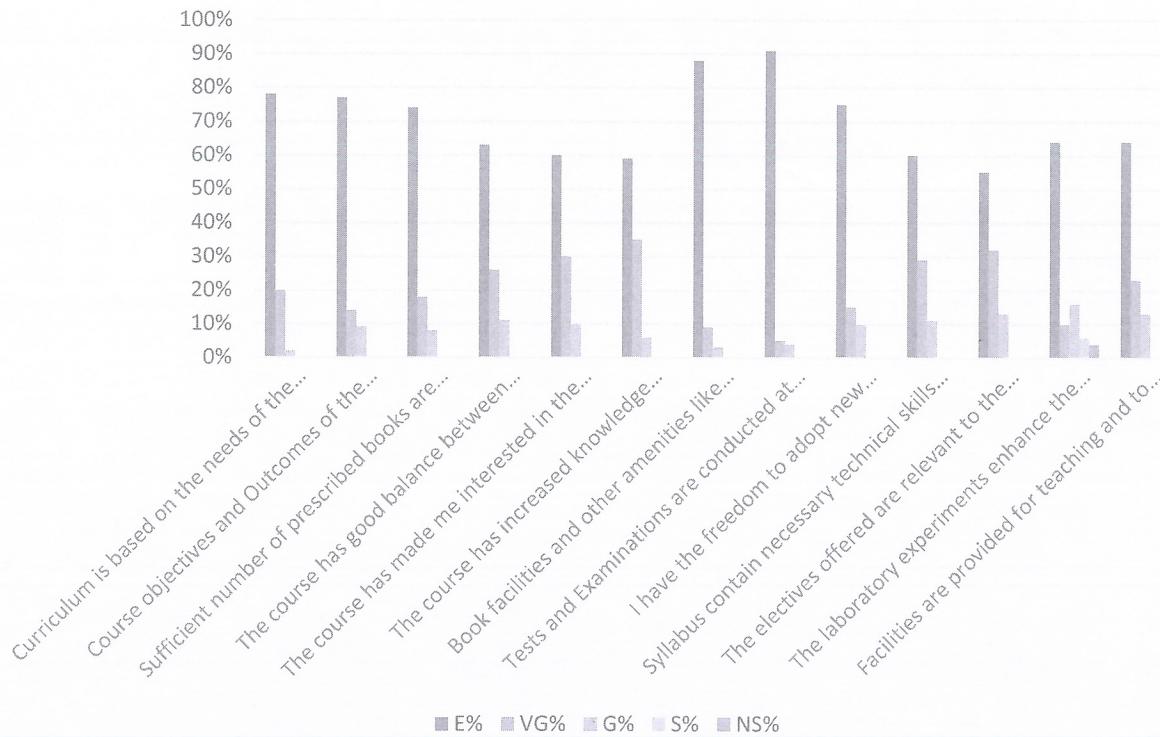
TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS

ACADEMIC YEAR 2024-2025

S. No	PARAMETERS	E%	VG%	G%	S%	NS%
1.	Curriculum is based on the needs of the stakeholders	78%	20%	2%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	77%	14%	9%	0%	0%
3.	Sufficient number of prescribed books are available in the library	74%	18%	8%	0%	0%
4.	The course has good balance between theory and application.	63%	26%	11%	0%	0%
5.	The course has made me interested in the subject area.	60%	30%	10%	0%	0%
6.	The course has increased knowledge potential in its application	59%	35%	6%	0%	0%
7.	Book facilities and other amenities like projectors, software etc., are available in the department	88%	9%	3%	0%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of Anna University.	91%	5%	4%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	75%	15%	10%	0%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	60%	29%	11%	0%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	55%	32%	13%	0%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	64%	10%	16%	6%	4%
13.	Facilities are provided for teaching and to adopt current trends / research.	64%	23%	13%	0%	0%

CHART ANALYSIS

TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS



FEEDBACK ANALYSIS:

Feedback was collected from faculty members to assess the effectiveness, adequacy, and relevance of the existing curriculum. The feedback instrument covered key parameters such as curriculum relevance, clarity of course outcomes, availability of learning resources, flexibility in the teaching–learning process, assessment practices, laboratory support, and industry alignment.

- Faculty representation in the Board of Studies, Department Advisory Committee, and Academic Council ensures continuous and meaningful input on curriculum and teaching–learning processes.
- Based on the feedback received, various industrial visits, guest lectures, value-added courses, student workshops, and hands-on training programs have been organized to address identified gaps. Online presentation, seminar, assignments, test are provided for the students.

HOD/IT

Dr. C. Heltin Benitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



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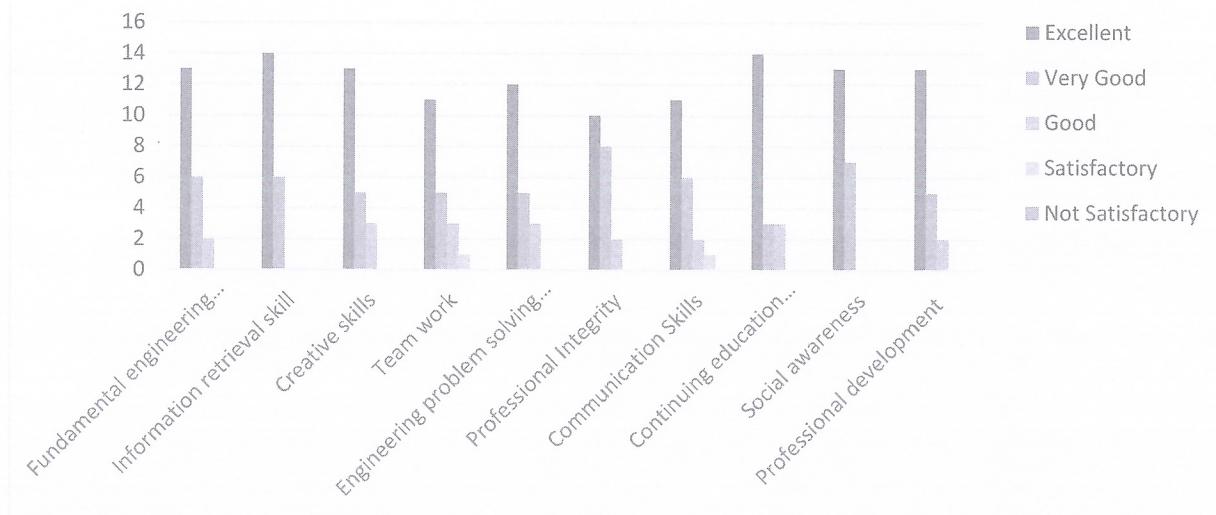
EXIT SURVEY ACADEMIC YEAR 2024-2025

SURVEY ANALYSIS:

PARAMETERS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Fundamental engineering analysis skill	13	6	2	0	0
Information retrieval skill	14	6	0	0	0
Creative skills	13	5	3	0	0
Team work	11	5	3	1	0
Engineering problem solving skills	12	5	3	0	0
Professional Integrity	10	8	2	0	0
Communication Skills	11	6	2	1	0
Continuing education awareness	14	3	3	0	0
Social awareness	13	7	0	0	0
Professional development	13	5	2	0	0

CHART ANALYSIS

EXIT SURVEY 2024-2025



ANALYSIS REPORT

Based on the exit survey conducted among graduating students, the following strengths and areas for improvement were identified with respect to the stated graduate attributes:

Strengths:

Graduating students demonstrated strong fundamental engineering analysis, information retrieval, teamwork, and engineering problem-solving skills. They showed satisfactory communication skills, professional integrity, social awareness, and awareness of professional development and career readiness.

Areas for Improvement:

Students require further enhancement in creative skills, independent and complex problem-solving, confidence in professional communication, and continuing education awareness, including higher studies and lifelong learning opportunities.



HOD/IT
C. Heltin Genitha

Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



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ALUMNI SURVEY

ACADEMIC YEAR 2024-2025

STRENGTH:

1. The mentor system followed in the department has been appreciated.
2. Students are constantly encouraged to pursue higher studies through various activities conducted by ABHS.
3. Students involvement in various club activities are appreciable.
4. Lot of student related activities including technical and practical sessions are conducted by Students Clubs for the benefit of the students
5. Students are encouraged to actively participate in technical events like Hackathon etc
6. Students are motivated to publish papers in Scopus, WoS etc.
7. Faculties constantly encourage the slow learners and help them in their academics.
8. Students are encouraged to do online certifications courses like NPTEL, Coursera, International certifications etc. and Internships.
9. Students are motivated to do various industry-oriented programs.

WEAKNESS:

1. Increase higher package placements.
2. Students should be made to understand and learn more about the recent developments in IT Industries through inplant training and internships during their summer and winter vacation

FEEDBACK ANALYSIS:

1. Alumni are extremely happy for having given a chance to express their views for the betterment of the department.
2. Active participation of students in competitions has attracted more alumni.
3. Students have shown more interest in doing mini projects and participating in Hackathons.
4. Internships of the Pre final year students has to be enhanced and improved.



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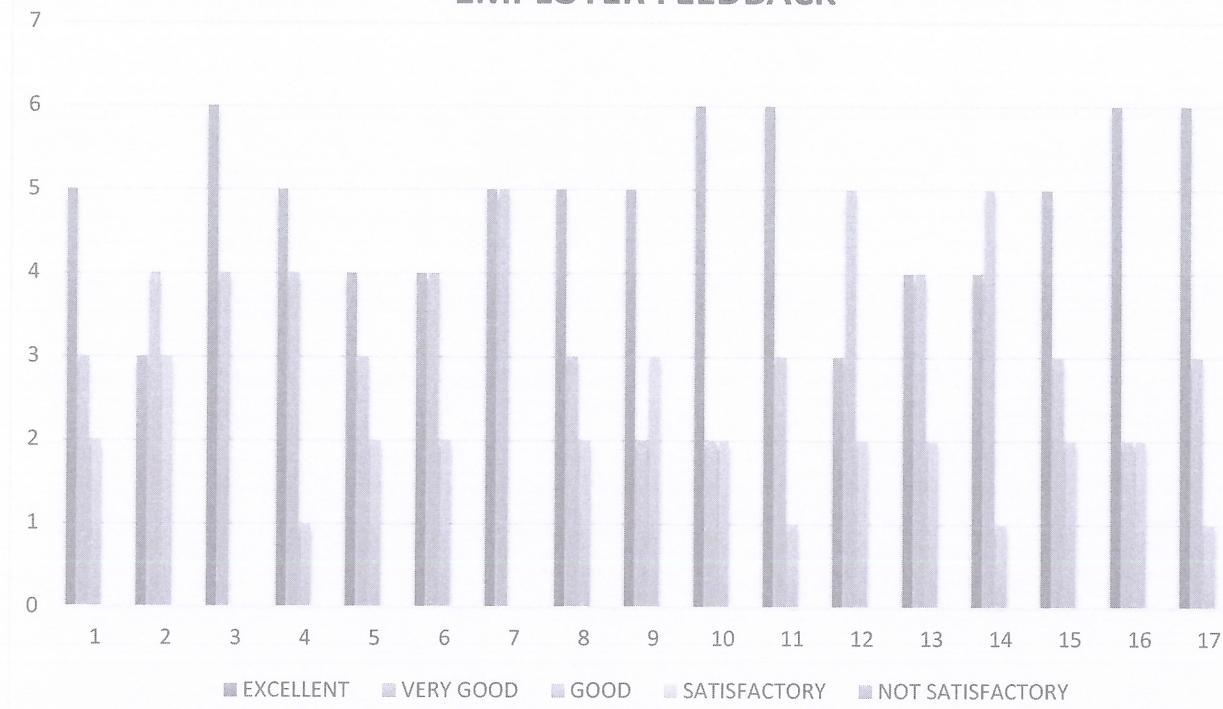
EMPLOYER FEEDBACK

ACADEMIC YEAR 2024-2025

S.No.	Particulars	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1	General communication skills	5	3	2	0	0
2	Developing practical solutions to work place problems	3	4	3	0	0
3	Working as part of a team	6	4	0	0	0
4	Creative in response to workplace challenges	5	4	1	0	0
5	Their planning and organization skills	4	3	2	0	0
6	Self-motivated and taking on appropriate level of responsibility	4	4	2	0	0
7	Open to new ideas and learning new techniques	5	5	0	0	0
8	Using technology and workplace equipment	5	3	2	0	0
9	Ability to contribute to the goal of the organization	5	2	3	0	0
10	Technical knowledge/ skill	6	2	2	0	0
11	Ability to manage/leadership qualities	6	3	1	0	0
12	Innovativeness, creativity	3	5	2	0	0
13	Relationship with seniors/peers/subordinates	4	4	2	0	0
14	Involvement in social activities	4	5	1	0	0
15	Ability to take up extra responsibility	5	3	2	0	0
16	Obligation to work beyond schedule if required	6	2	2	0	0
17	Overall satisfaction with St. Joseph's students and the curriculum	6	3	1	0	0

CHART ANALYSIS

EMPLOYER FEEDBACK



Feedback Report

- Students should be continuously encouraged to enhance and upgrade their skills in their chosen areas of interest to remain competitive in the professional environment.
- Students should be motivated to actively participate in co-curricular and extracurricular activities to support holistic development and improve soft skills.
- Students should be encouraged and guided to undertake mini end-to-end real-time projects to strengthen practical exposure and application-oriented learning.
- Organize expert lectures, hands-on workshops, and certification programs focused on emerging technologies to enhance students' technical knowledge


HOD/IT
C. Heltin

Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



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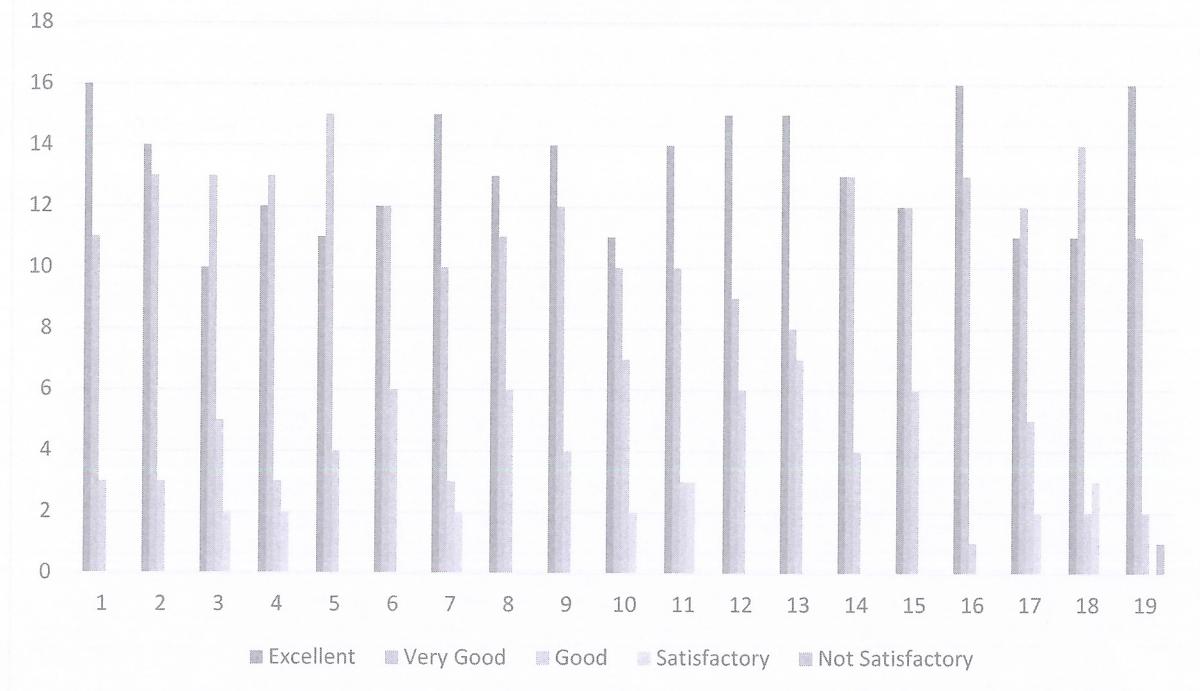
FEEDBACK ANALYSIS OF PARENTS

ACADEMIC YEAR 2024-2025

S. No	Particulars	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Student's counseling and guidance in college	16	11	3	0	0
2.	Departmental Academic Co-operation	14	13	3	0	0
3.	Computing Facility / Lab Facility	10	13	5	2	0
4.	Departmental Extra/Co-curricular activities	12	13	3	2	0
5.	Sports facilities available in the college	11	15	4	0	0
6.	Library/ Reading facility available	12	12	6	0	0
7.	Discipline in the college	15	10	3	2	0
8.	Facilities available in administrative office	13	11	6	0	0
9.	Mess facility	14	12	4	0	0
10.	Common facility	11	10	7	2	0
11.	Transport Facility	14	10	3	3	0
12.	Industrial exposure given by the department	15	9	6	0	0
13.	Training provided to appear for placement	15	8	7	0	0
14.	Guidance provided for higher studies	13	13	4	0	0
15.	Opportunities provided to develop leadership quality	12	12	6	0	0
16.	Intimation of periodical progress of our ward SMS / Portal	16	13	1	0	0
17.	Internal Assessment system adopted the college	11	12	5	2	0
18.	College/Department Interaction with Industries	11	14	2	3	0
19.	Improvement of your ward Involvement in social activities	16	11	2	0	1

CHART ANALYSIS

FEEDBACK ANALYSIS OF PARENTS



Analysis Report:

- Advanced Labs can be introduced for students in collaboration with leading companies.
- Students should be exposed to live projects through Internship programs
- More number of value added courses can be conducted

C. Heltin Genitha
HOD/IT
C. Heltin Genitha

Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



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FEEDBACK RELATED TO INSTITUTE SUGGESTED BY STAKEHOLDERS AND ACTION TAKEN

ACADEMIC YEAR 2024-2025

S.No	FEEDBACK	ACTION TAKEN
1	More and more online bridge courses can be introduced for students.	The suggestion has been taken for consideration while planning the academic year
2	Wi-Fi Facility can be improved in hostel.	Reported to principal and necessary actions measures are taken through network administrator.
3	Xerox centre timing should be extended.	The information has been given to the concern in charge through principal and the time has been extended.
4	The strategy adopted by faculties for completing the syllabus within the stipulated time should be appreciated and should be continued in the coming years	The strategy will be continued.
5	Students may be given special training for competitive exams	Apart from the assistance given by the ABHS cell the college has also started separate cell for Civil Service Coaching and Defence Service Coaching.

HOD/IT e-Heltin

Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.

Principal

PRINCIPAL
St. JOSEPH'S COLLEGE OF ENGINEERING
(AN AUTONOMOUS INSTITUTION)
OLD MAMALLAPURAM ROAD,
CHENNAI-600 119.



Department of Information Technology

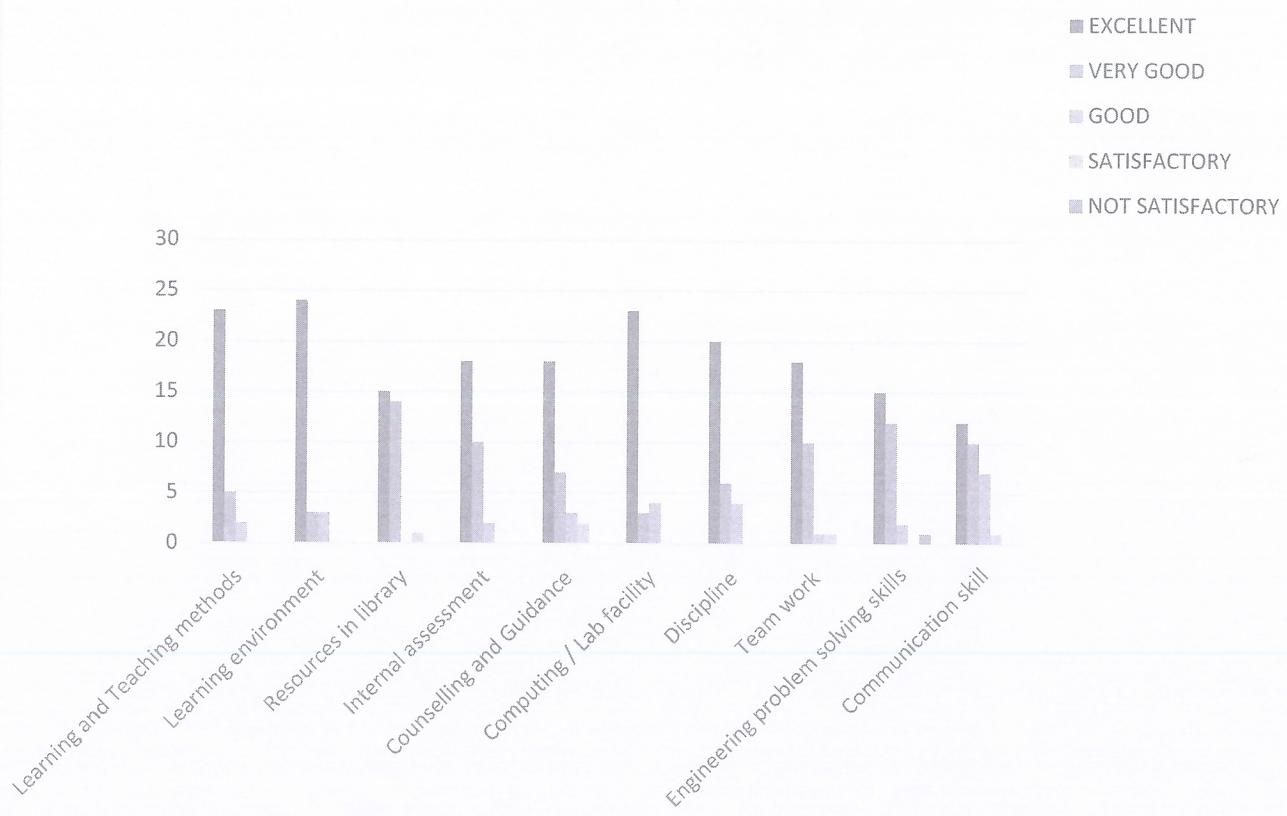
INSTITUTION FEEDBACK

ACADEMIC YEAR 2024-2025

S. No	PARAMETERS	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1	Learning and Teaching methods	23	5	2	0	0
2	Learning environment	24	3	3	0	0
3	Resources in library	15	14	0	1	0
4	Internal assessment	18	10	2	0	0
5	Counselling and Guidance	18	7	3	2	0
6	Computing / Lab facility	23	3	4	0	0
7	Discipline	20	6	4	0	0
8	Team work	18	10	1	1	0
9	Engineering problem solving skills	15	12	2	0	1
10	Communication skill	12	10	7	1	0

CHART ANALYSIS

INSTITUTION FEEDBACK



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HOD/IT
C. Heltin

Dr. C. Heltin Genitha, M.E., PhD.,
Professor & Head
Department of Information Technology
St. Joseph's College of Engineering
Old Mahabalipuram Road, Chennai-119.



Department of Information Technology

Academic Year 2024-2025 (ODD SEMESTER)

Consolidated Report of Students Feedback Analysis on Teaching Faculty

II Year

Sub Code	Subject	Name of the Staff A sec	Feedba ck Percenta ge	Name of the Staff B sec	Feedb ack Perce ntage	Name of the Staff C sec	Feedba ck Percenta ge	Name of the Staff D sec	Feedba ck Percenta ge
IT1301	JAVA PROGRAMMING	Dr. DURAIMURUGAN.S	88.48	Ms. NANDHINI M	76.80	Ms.K.SARIKA	78.82	Ms.K.SARIKA	78.46
IT1303	DIGITAL PRINCIPLES AND COMPUTER ARCHITECTURE	Ms. SATHYA DEVI G	86.56	Ms. SATHYA DEVI G	72.97	Ms. NIVETHITHA DEVI M	82.06	Ms. NIVETHITHA DEVI M	69.98
CS1302	DATA STRUCTURES	Ms. SUPRAJA G	86.87	Ms.JEYA PRIYAD	78	Dr. THRESA JENIFFER	86.84	Dr. THRESA JENIFFER	80.28
IT1302	DATA EXPLORATION AND VISUALIZATION (LAB INTEGRATED)	Ms.A.M.VIDHYA LAKSHMI	86.03	Ms.A.M.VIDHYA LAKSHMI	80.84	Mr.P.SIRENJE EVI	67.83	Mr.P.SIRENJE EVI	66.96
CS1309	AGILE SOFTWARE ENGINEERING	Dr.S.BENISHA	80.85	Mr.ASHOK KUMAR K	70.71	Mr.ASHOK KUMAR K	79.81	Mr.ASHOK KUMAR K	72.15
MA1351	PROBABILITY AND STATISTICS	Mr. BALAJI S M	79.63	Ms.SHOBIA	87.22	Ms.SHOBIA	88.71	DR. K. SURESH	82.92


 Dr. C. Heltin Genitha, M.E., PhD.,
 HOD/PI.
 Professor & Head
 Department of Information Technology
 St. Joseph's College of Engineering
 Old Mahabalipuram Road, Chennai-119.


 PRINCIPAL
 PRINCIPAL
 St. JOSEPH'S COLLEGE OF ENGINEERING
 (AN AUTONOMOUS INSTITUTION)
 OLD MAMALLAPURAM ROAD,
 CHENNAI-600 119.



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Academic Year 2024-2025 (ODD SEMESTER)

Consolidated Report of Students Feedback Analysis on Teaching Faculty

III Year

Sub Code	Subject	Name of the Staff A sec	Feedback Percentage	Name of the Staff B sec	Feedback Percentage	Name of the Staff C sec	Feedback Percentage
CS1502	OBJECT ORIENTED ANALYSIS AND DESIGN	Ms. UTTHIRA KUMARI R	88.44	Ms. UTTHIRA KUMARI R	85.58	Ms. SHOBAR	78.69
IT1501	WEB TECHNOLOGY	Ms. LATHASELVI.G	85.10	Ms. DIVYA.J	86.88	Dr. TAMIZHSELVI.A	81.98
IT1502	COMPUTATIONAL INTELLIGENCE (LAB INTEGRATED)	Ms. M.JANANI	88.54	Dr. HELTINGENITHA.C	88.28	Dr. SUMATHI.S	86.69
OEC103	BASICS OF EMBEDDED SYSTEMS AND IOT	Mr. ELAVARASAN R	88.29	Ms. GNANASOUNDHARAM J	89.58	Mr. ELAVARASAN R	87.24
IT1513	INFORMATION STORAGE MANAGEMENT	Ms. ANITHA V P	89.25	Ms. KAVITHA A	90.42	MS. ANITHA V P	89.71
MA1501	ALGEBRA AND NUMBER THEORY	Mr. MANIKANDA PRABHUS	94.42	Mr. VENKATNARAYANAN G	76.31	Dr. MEENADEVI G	73.57

HOD/IT
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Dr. C. Helton Genitha, M.E., PhD.,
 Professor & Head
 Department of Information Technology
 St. Joseph's College of Engineering
 Old Mahabalipuram Road, Chennai-119.

PRINCIPAL

PRINCIPAL
St. JOSEPH'S COLLEGE OF ENGINEERING
 (AN AUTONOMOUS INSTITUTION)
 OLD MAMALLAPURAM ROAD,
 CHENNAI-600 119.



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Academic Year 2024-2025 (ODD SEMESTER)

Consolidated Report of Students Feedback Analysis on Teaching Faculty

IV Year

Sub Code	Subject	Name of the Staff A sec	Feedback Percentage	Name of the Staff B sec	Feedback Percentage	Name of the Staff C sec	Feedback Percentage
IT1701	Neural Network and Deep Learning	Mrs. KAVITHA .A	88.91	Ms. Sinthuja P M	89.09	Ms. Sinthuja P M	90.06
CS1703	CRYPTOGRAPHY AND NETWORK SECURITY	Ms. HEPSI AJIBAH	87.77	Ms HEPSI AJIBAH	85.92	Dr. HELTINGENITHA.C	89.32
IT1702	CLOUD AND EDGE COMPUTING	Ms. NANDHINI M	89	Mr. MANIKANDAN J	84.52	Mr. MANIKANDAN J	85.26
T1703	Organizational Behavior	Mr. DINESHKUMAR D	87.39	Mr. DINESHKUMAR D	83.41	Ms. GNANASOUNDHARA M J	89.36
IT1712	Management Information Systems	Mr. RADHAKRISHNAN K R	89.41	Ms. JEYA PRIYA D	83.95	Ms. SHOBAR	85.22
IT1722	UI/UX Application Development	Mr. ABDHUR RAHMAN	88.28	Mr. Abdur Rahman	89.46	Mr. RADHAKRISHNAN K R	86.94


 HOD/IT
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Dr. C. Heltin Genitha, M.E., PhD.,
 Professor & Head
 Department of Information Technology
 St. Joseph's College of Engineering
 Old Mahabalipuram Road, Chennai-119.


 PRINCIPAL
 PRINCIPAL
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 CHENNAI-600 119.



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Academic Year 2024-2025 (EVEN SEMESTER)

Consolidated Report of Students Feedback Analysis on Teaching Faculty

II Year

Sub Code	Subject	Name of the Staff A sec	Feed back Percentage	Name of the Staff B sec	Feed back Percentage	Name of the Staff C sec	Feed back Percentage	Name of the Staff D sec	Feed back Percentage
CS1401	DESIGN AND ANALYSIS OF ALGORITHM	Ms. NANDHINI M	86.95	Ms. JEYA PRIYAD	85.46	Ms. KAVITHA A	90.1	Ms. LATHASELVIG	82.52
CS1402	OPERATING SYSTEMS	Ms. HEPSI AJIBAH A S	87.56	Ms. HEPSI AJIBAH A S	75.34	Ms. ELAKKIYA E	92.83	Ms. ELAKKIYA E	93.15
CS1403	DATABASE DESIGN AND MANAGEMENT DESIGN (LAB INTEGRATED)	Ms. VIDHYALAKSHMI A M	83.32	Mr. K. ASHOK KUMAR	77.46	Dr. DURAIMURUGAN S	82.33	Mrs. GOPIKA.H.S	92.6
CS1404	COMPUTER NETWORKS	Mr. SIREN JEEVI. P	90.08	Dr. ELAVARASAN.R	82.25	Ms. SATHYADEVI G	90.40	Ms. SATHYADEVI G	86.63
IT1402	FUNDAMENTALS OF DATA SCIENCE AND ANALYTICS	Ms. DIVYA J	90.36	Ms. UTTHIRA KUMARI R	76.10	Ms. M.JANANI	82.95	Dr. SUMATHI S	82.54
MA1453	DISCRETE MATHEMATICS	Dr. JOSE PARVIN PRAVEENA .N	84.42	Dr. AGILAN.P	90.12	Dr. VENKAT NARAYANAN .G	88.22	Mr. MANIKANDA PRABHU	80.45


 HOD/IT


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 Professor & Head
 Department of Information Technology
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IT1601	THEORY OF COMPUTATION AND COMPILER DESIGN	Mr. RADHAKRISHNAN K R	82.3	Dr. HELTINGENITHA C	87.12	Dr. TAMIZHSELVI A	85.11
IT1602	MOBILE NETWORKS AND APPLICATION DEVELOPMENT	Dr. S.BENISHA	77.71	Ms. S.BENISHA	61.31	Ms. SHOBIA.R	85.97
IT1603	COMPUTER GRAPHICS AND APPLICATIONS	Mr. MADHAN K	89.76	Dr. THRESA JENNIFER. J	89.71	Dr. THRESA JENNIFER. J	88.61
IT1604	DATA SCIENCE AND BIG DATA ANALYTICS	Ms. KAVITHA A	86.18	Mr. MANIKANDAN J	77.25	Ms. SINTHUJA P M	92.42
OCH101	HOSPITAL MANAGEMENT	Ms. ANNIE. T.A.	92.6	Ms. DINESH KUMAR D	82.7	Mr. MANIKANDAN J	83.4
GE1614	ENGINEERING ETHICS AND HUMAN VALUES	Ms. GNANASOUNDHARAM. J	85.47	Ms. ANITHA V P	88.02	Ms. ANITHA V P	89.51


 HOD/IT


Dr. C. Heltin Genitha, M.E., PhD.,
 Professor & Head
 Department of Information Technology
 St. Joseph's College of Engineering
 Old Mahabalipuram Road, Chennai-119.


 PRINCIPAL

PRINCIPAL
 St. JOSEPH'S COLLEGE OF ENGINEERING
 (AN AUTONOMOUS INSTITUTION)
 OLD MAMALLAPURAM ROAD,
 CHENNAI-600 119.



Department of Information Technology

Academic Year 2024-2025 (EVEN SEMESTER)

Consolidated Report of Students Feedback Analysis on Teaching Faculty

IV Year

Sub Code	Subject	Name of the Staff A sec	Feedback Percentage	Name of the Staff B sec	Feedback Percentage	Name of the Staff C sec	Feedback Percentage
IT1824	IOT PLATFORM FOR SMART CITY PLANNING	Dr. R. ELAVARASAN	88.44	Ms. NIVETHITHA DEVI	89.94	Ms. GNANASOUNDHARAM J	93.51
IT1814	SOCIAL MEDIA MINING	Mr. ASHOK KUMAR K	85.11	Ms. SINTHUA P M	88.97	Ms. SHOBIA R	95.36


HOD/IT


C. Heltin Genitha

Dr. C. Heltin Genitha, M.E., PhD.,
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Old Mahabalipuram Road, Chennai-119.


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